

(UN), 1992.

Environmental Management, M. Atchia and S. Tropp (Eds.) (UNEP - John Wiley), 1995.

Preventing Deadly Conflict - Report of Carnegie Commission on Preventing Deadly Conflict (Carnegie Corporation, NY), 1997.

Periodicals

International Journal of Environmental Education and Information, University of Salford, UK.

Environmental Education Newsletter CONNECT, UNESCO, Paris.

The Journal of Peace Research.

The Journal of Conflict Resolution.

Appendix 1

Underlying and proximate causes of conflict

**UNDERLYING CAUSES
PROXIMATE CAUSES**

Structural Factors

Weak states
Collapsing states
Intrastate security concerns
Changing intrastate military balances
Ethnic geography
Changing demographic patterns

Political Factors

Discriminatory political institutions
Political transitions
Exclusionary national ideologies
Increasingly influential exclusionary ideologies
Intergroup politics
Growing intergroup competitions
Elite politics
Intensifying leadership struggles

Economic/Social Factors

Economic problems
Mounting economic problems
Discriminatory economic systems
Growing economic inequities
Economic development and
Fast-paced development and modernization
modernization

Cultural/Perceptual Factors

Patterns of cultural discrimination

Intensifying patterns of cultural discrimination
Problematic group histories
Ethnic bashing and propagandizing

(Source: Preventing Deadly Conflict, 1997.Carnegie Corporation,.)

ENVIRONMENTAL EDUCATION AND INFORMATION*

Volume 20, Number 4 (2001), pp.227-238 (submitted 01/01; updated and accepted 11/01)

* Int. J. Env. Educ. & Inf. (published by the School of Environment and Life Sciences, University of Salford, Allerton Building, Frederick Road, Salford, M6 6PU, U.K.)

EDITORIAL PAPER

The coming of age of Environmental Education and its new tracks for the 21st century

by *Dr. Michaël Atchia*

*Melrose
Montagne Blanche
Republic of Mauritius*

Tel: (230) 464-3832

Fax: (230) 465-4289

E-mail: mklatchia@intnet.mu

Sentences and Commitments

Thou shalt not commit a category!
(A categorical statement if there ever was one.)

Please. All I can do is think in categories, bounded ones
If I am to think.
So I think in boundaries—and out of them at the same time.
If I am ever to think anything new
The boundaries of my thought must change.
They must also change if I am to have thought
For all thought is new, if it is thought at all.

Yet it is not I who thinks: It is we
Who think, and talk, and think about our talk
And talk about our think
About our boundaries
The ones between us, the ones we share
And the ones we are shedding
Empty carapaces in the dust.

We are bound
But undetermined.
At least that should be
Our determination.
Determination: Yes!
The only escape from
Our sentences
And our commitments.

Listen. You and I are different:
That pleases me, because it gives us something to talk about
And think about
Together. You and I are also the same:
That too pleases me, because it gives us a way to talk about
And think about
Our differences, and our similarities, and our boundaries, and
our categories
And how we are constantly finding that we must constantly
change them

And Thus Us.

*By: Michael Mayerfeld Bell, Department of Sociology, Iowa
State University, Ames, IA 50011 USA
mikebell@iastate.edu
+515-294-2179 (o) +515-294-2303 (fax)*